

# Homework policy

## Beliefs

1. Homework shall only be formally assigned to students from Grade 6 onwards.
2. Homework tasks should be appropriate for each student, follow SMART (specific, measurable, achievable, relevant and timely) principles, and be linked to the classroom program.
3. Homework provides an opportunity for students to review and reflect on their understanding of topics covered at school.
4. Homework further develops the habit of life-long learning.
5. Homework strengthens the home-school link, with parents playing a supportive and reference role, which leads to a deeper understanding of their children's development.
6. The extent of homework should provide sufficient time for a student's extra-curricular social and recreational needs.
7. Homework provides an opportunity for students to practise authentic time management skills.

## Standards

1. Homework assignments will be specific, measurable, achievable, relevant and timely (SMART), and linked to classwork.
2. Teachers will monitor homework completion and provide students with corrective feedback.
3. At least once per semester, teachers will design homework that engages significant adults in the family or community.
4. The school will establish and encourage appropriate time expectations for the amount of homework in each division, taking into account the social and recreational needs of students and their families.
5. The extent of each student's homework completion will be reported to families.
6. Each student will complete homework to an acceptable standard in a timely fashion.

## Guidelines

1. It is expected that families will provide appropriate resources and a supportive environment to optimise homework completion.
2. It is expected that, where appropriate, the publishing of assigned homework will be via multiple media types.
3. Rather than assigning zero marks for missing or incomplete homework, teachers will endeavor to hold students accountable for late submissions by holding an after-school homework club.
4. Homework will be returned to students in a timely fashion and used to provide performance feedback for each student.
5. Students are expected to maintain a homework record in a format that is appropriate to their developmental level.