

Student behaviour management policy

Beliefs

1. The core business of a school is the assurance of optimal student learning.
2. For optimal learning to occur, students need to feel safe, engaged, supported and valued.
3. Behaviours that disrupt learning should be addressed quickly, systematically and consistently.
4. Behavioural standards and guidelines should encourage personal responsibility for behaviour and a resolve to comply or improve.
5. Behavioural standards for students should be developmentally appropriate, achievable and understood.
6. Behavioural standards should be obvious, reasonable and articulated through signage, publications and corrective transactions.
7. Students should actively participate in the explicit determination of how behavioural standards apply to each class or academic program.
8. Expected social graces and skills should be explicitly taught.
9. Consequences for unacceptable behaviour should be learning focused and addressed through a combination of positive discipline and restorative justice approaches.
10. Consequences for unacceptable behaviour should avoid eroding a student's sense of self-worth.
11. Safeguards need to be in place to protect the dignity of all individuals, including victims and perpetrators of unacceptable behaviour.

Standards

1. All students will be safe and respectful to self and others in their demeanor and behaviour.
2. All students will diligently apply themselves to learning tasks without uninvited interference in the work of others.
3. All students will care for the need of others to work, be included, supported and valued.
4. All students will comply with school acceptable-use agreements.
5. All students will respect and honor the propriety of personal and school property.
6. All students will take good care of personal and school property.
7. All students will explicitly avoid using the following behaviours.
 - a. Offering unwelcome sexual advances or other offensive conduct of a sexual nature
 - b. Taking photographs of others without the express permission of the other and, in the case of a fellow student, the supervising adult
 - c. The unauthorised possession and/or use of weapons, alcohol or tobacco
 - d. The possession or use of illegal substances.
8. The Positive Discipline approach will be the predominant approach to managing unacceptable student behaviours, with the inclusion of a Restorative Justice approach to the extent appropriate.
9. Consequences for unacceptable behaviour will be applied promptly, fairly and consistently with a focus on learning, reparation and improvement.
10. Teachers will explicitly teach and model the social graces and skills expected of students in their classes.

Guidelines

1. The school Director or Principal is ultimately responsible for the management of student behaviour.
2. Through the school Director or Principal's delegation, the supervising adult is initially responsible for monitoring and managing the behaviour of students in her or his immediate care.
3. Any breach of the school's behavioural standards and guidelines will invoke the application of the Behaviour Management Procedure.
4. Designated teachers will communicate behavioural standards to students at the beginning of each academic year and use them as a basis for collaboratively developing class-based rules and expectations.
5. All faculty and staff members will consistently model behavioural standards to students.
6. Throughout the academic year, teachers will explicitly state, model, coach, monitor and correct the social graces and skills expected of students, such as greeting conventions, taking turns and fair play.
7. Opportunities for students to reflect upon and improve their behaviour should be provided as part of any consequences applied.
8. This policy applies to all school facilities, either owned or rented, and to any school-sponsored activity or event.
9. Parent advocacy for students is welcomed and valued.

Bases of discretion

In the event of extraordinary circumstances, the school Director or Principal may, at her or his discretion, modify any aspect of this policy. Upon doing so, the Director or Principal shall record and communicate the nature and rationale of the modified response to the affected stakeholders.