

# Acknowledgements

The content of this website consists of frameworks, practices, approaches, strategies and examples collected from a wide variety of sources over many years and increasingly adapted or developed to match my ever-growing understanding of what makes a good school. The selection of that content was based on beliefs about formal education that I distilled over many years as a school Principal in several schools.

The work of the following significant individuals and institutions is either referred to or reflected on the website and it is with gratitude and respect that I acknowledge their influence or inclusion.

Carolyn Taylor, author of *Walking the Talk* (Random House, 2005)

William Arthur Ward

The South Australian Department of Education, Australia

Yvonne Willich and Karen Stammers

Tony Buzan

The Victorian Department of Education & Early Childhood, Australia

Dr. Stephen Covey

The Australian Institute of Management

The Australian Education Union

Dr. Tony Townsend

Dr. Jane Nelsen

The Asthma Foundation of Victoria, Australia

Dr. Marzano

Dr. Tom Cavanagh

Dr. Brian Caldwell

The International Baccalaureate Organisation

The Victorian Curriculum and Assessment Authority, Australia

John Borkowski, Sharon Ramey and Marie Bristol-Power, authors of *Parenting and the Child's World* (Lawrence Erlbaum, 2002)

Mary McMahon, Wendy Patton and Peter Tatham, authors of *Managing Life, Learning and Work in the 21<sup>st</sup> Century* (Miles Morgan Australia, 2003)

The American Association of School Administrators

The Fair Labor Association (USA)

The Education Profession Standards Board, Kentucky (USA)

The Regulator for Charities in England and Wales

Kath Murdoch, education consultant and inquiry learning advocate

Barbara Flattley, leading educator and creator of the Micro-Finance unit of work

Michael Leunig, Ballard Street, John Dsouza, Uffton and Speedbump.com for the use of their wonderful graphic creations dotted throughout the website

Abdullah Serhan, for insights into business planning and job descriptions

I am also grateful to Michael Francis, Dr. Paul Molyneux and Professor Vin Massaro for the time they took to craft the generous words of their testimonials. My thanks also go to Dr. Robyn Strickland, Principal of Vermont Primary School for reviewing the content and suggesting improvements and inclusions.

My work with the staff, students and families of the following schools strongly influenced what should be included on the website.

North Melbourne Primary School, Victoria, Australia  
Richmond West Primary School, Victoria, Australia  
Meadowglen Primary School, Victoria, Australia  
The International School of Phnom Penh, Cambodia  
Wallan Primary School, Victoria, Australia  
The International School of Bogor, Indonesia  
The Australian International School, Indonesia  
Kingdom Schools, Riyadh, Saudi Arabia  
The American School of Yaoundé, Cameroon

On a more personal note, I take this opportunity to thank Elizabeth Casha and Wendy Bruce, who provided the opportunity and medium to distill many of the thoughts represented on the website, and my wife, Barbara, who took the journey with me as a professional colleague. It was she who suggested that I create the website and who supported, mentored and encouraged me throughout its creation.

Greg Flattley